2024/2025





## **Contents**



# Welcome from the Dean

Welcome to the Faculty of Islamic Studies at the Indonesian International Islamic University (UIII). I am pleased to introduce this prospectus. As part of a newly established international university aiming to be a leading institute for higher learning in the Muslim world, the Faculty of Islamic Studies has built a strong foundation since its inauguration in September 2021 by recruiting top faculty members, designing an innovative curriculum, and organizing numerous academic and research activities.

The Faculty of Islamic Studies offers only graduate study programs: MA and PhD. Currently, the Faculty has three MA programs: MA in Islamic Studies, MA Dual Degree with the University of Edinburgh and SOAS University of London, and MA fi al-Turāth al-Islāmī (in Arabic). These programs aim to produce experts in Islamic studies, providing a strong grounding in classical Islamic texts and the academic tradition. Students are encouraged to engage critically with classical texts and the diversity of approaches in social sciences and humanities. Based on what they study in our faculty, we expect our graduates to be creative and critical thinkers who can apply their interdisciplinary knowledge to address the challenges of contemporary global society. Our programs are designed to open professional development pathways and serve as a platform for future scholars of Islam and Muslim societies.

"We invite the best and brightest students from around the world to pursue their passion in our faculty."

You will study alongside dedicated professors and talented peers from around 45 countries in an academic atmosphere focused on excellent coursework and innovative research. Upon completing your studies with us, you will be prepared for employment and equipped to serve your community as a self-directed learner with a strong vision and depth in your field. Through various initiatives, we are committed to fostering strong international and national collaborations with academic institutions, government agencies, civil society organizations, and industries to open the doors to your future.

Depok, October 2024 Dean of the Faculty of Islamic Studies

**Prof. Yanwar Pribadi** 

# Get to Know the Faculty of Islamic Studies

Universitas Islam Internasional Indonesia (UIII), or the Indonesian International Islamic University (IIIU), was founded by the Indonesian government with the aim of becoming an international standard tertiary education institution. It is designed to be a leading provider of education in Islamic studies, social sciences, humanities, and technological sciences. The Indonesian government is eager to establish a world-class Islamic university that not only explores Islamic studies but also demonstrates that Islamic civilization in Indonesia can positively contribute to the discovery of knowledge and the preservation of world civilization.

The Faculty of Islamic Studies at UIII offers Master of Arts (MA) and Doctor of Philosophy (PhD) programs in Islamic Studies. These programs are designed to produce experts in Islamic studies who are well-versed in both classical Islamic texts and modern academia.

The Faculty has three MA program concentrations: MA in Islamic Studies, MA Dual Degree with the University of Edinburgh and SOAS, and MA fi al-Turāth al-Islāmī (in Arabic). Except for MA fi al-Turāth al-Islāmī, which uses Arabic as the main language of instruction, all other programs at UIII are using English as the main language of instruction.

To become a leading, internationally recognized Faculty of Islamic Studies, known for excellence, inclusivity, and innovation in addressing national and global challenges.

### Vision

### Mission

- To provide international-standard teaching and higher education in Islamic studies and for the Muslim community that is excellent, inclusive, and innovative;
- To develop outstanding research on the dynamics of Islam and the Muslim community that contributes to the advancement of knowledge and the resolution of national and global issues;
- To build international academic networks to support the efforts of the faculty to achieve international recognition.

### Objectives

- To produce graduates who are inclusive, innovative, and competitive in the field of Islamic studies and the Muslim community;
- To generate outstanding scientific works and innovations that are relevant to addressing national and global needs;
- To establish national and international academic collaborations that are beneficial for the development of the faculty.

# MA in **Islamic Studies**

The MA in Islamic Studies is designed to equip students with excellent theoretical knowledge and expertise relevant to lecturers, researchers, religious leaders, and policy makers to deal with a variety of theological, political, and socio-cultural issues in the contemporary era. Students will take several courses that constitute the core of their expertise in either classical Islamic discourse, Islamic law, or contemporary expressions of Muslim societies. For those wishing to pursue further education, the MA in Islamic Studies program will provide substantive and theoretical knowledge of key issues in the study of Islam and a strong methodological foundation to conduct further research.

### **EXPECTED LEARNING OUTCOMES**

Upon program completion, students are expected to have

- Advanced knowledge and understanding of the basic universal values of Islam by critically examining the foundational and non-foundational sources of Islam
- A capability to demonstrate the interconnectivity between the major classical texts and academic scholarship and the contexts in which those texts are interpreted and translated into variety of forms.
- An ability to critically analyse and explain how the basic universal values of Islam are translated into a wide variety of institutions
- 4. An ability to analyse Islam and the dynamics of Muslim societies from social, political, and cultural perspectives

### **DEGREE REQUIREMENT**

To qualify for the MA degree, students must complete 54 credits. The credits include foundation, core, and elective courses, independent projects on Islam and Muslim societies, a journal article publication, and a thesis. The program is offered in a full-time (four semester) basis.

### **COURSE STRUCTURE**

The program offers courses that examine the sources and origins of Islamic thought and practice, in particular the foundational texts in Islam, together with a knowledge and understanding of the history and Islamic civilization. In addition, it offers a wide range of optional modules that will prepare students to contextualise Islamic Studies and be able to critically analyse

### Vision

To become a study program that is open and excellent in Islamic studies at the international level, with an approach that integrates classical studies and modern scientific methods in addressing national and global challenges.

### Mission

- 1. To provide international-standard teaching and higher education in Islamic studies and for the Muslim community that is excellent, inclusive, and innovative;
- To develop outstanding research on the dynamics of Islam and the Muslim community that contributes to the advancement of knowledge and the resolution of national and global issues;
- To build international academic networks to support the efforts of the faculty to achieve international recognition.

contemporary debates and issues concerning Islam and Muslims.

The modules are delivered through a mode of blended learning, which combines traditional class-based methods and guided independent study with online learning. Lectures, tutorials, seminars, occasional workshops, peer group learning (such as delivering presentations), journal article publication and independent study are incorporated into the program. The thesis allows students to choose their own area of interest as a focus for research.

During the program's four-semester course of study, students must complete a total of 54 credits, consisting of: foundation courses, core courses, electives courses, independent project, proposal seminar, journal article publication and thesis writing.

Courses are grouped into four components.

- Intensive reading of the foundational texts and discourses in Islam
- Historical and contemporary Muslim context
- Theoretical perspectives to understanding Islam and Muslim society
- Research methodology and skills

### Semester 1

No	Code	Course	Туре
1	UNI 201	Wasatiyyatul Islam in a Globalizing World	Foundation
2	ISL 202	Discourses in Qur'an and Hadith Studies	Foundation
3	ISL 203	Islamic History and Civilization	Foundation
4	ISL 204	Approaches and Methods in Islamic Studies	Foundation
5	ISL 205	Studies on Muslim Societies	Core

### Semester 2

No	Code	Course	Туре
1	ISL 206	Research Methodology	Core
2	ISL 207	Contemporary Discourses in Islamic Law	Core
3	ISL 208	Advanced Reading in Classical Islamic Studies	Elective
4	ISL 211	Theological Debates and Islamic Reforms	Elective
5	ISL 212	Sufism and the Modern Spirituality	Elective
6	ISL 213	Digital Islam	Elective
7	ISL 214	Islam in Indonesia	Elective
8	ISL 215	Islam and Politics	Elective
9	ISL 224	Comparative Religion	Elective

### Semester 3

No	Code	Course	Туре
1	ISL 216	Proposal Seminar	Core
2	ISL 217	Journal Article Publication	Core
3	ISL 218	Independent Project on Islam and Muslim Societies	Core

### Semester 4

No	Code	Course	Туре
1	ISL 219	Thesis	Core



### **Dual-Degree Program**

The dual-degree program, which started in 2023, is the UIII flagship program that offers a rare and unique academic experience where students can spend two years of the program in Indonesia and in the UK, either at the University of Edinburgh (UoE) or SOAS University of London. Upon completing the study, the students will have two degrees from UIII and the partner universities (UoE or SOAS).

The dual degree program is currently eligible only for Indonesian citizens

### Dual Degree FIS UIII-UoE







The dual master's degree program offered by the Faculty of Islamic Studies at Universitas Islam Internasional Indonesia (UIII) and the HRH Prince Alwaleed bin Talal Centre at the University of Edinburgh in the United Kingdom is a unique and prestigious academic collaboration, supported by the Ministry of Religious Affairs (MORA) of the Republic of Indonesia through the Indonesia Bangkit Scholarship (BIB). The initial initiative for this program was funded by the British

Council Indonesia under the 'Going-Global Partnership' program. The program will also be supported by LPDP Indonesia.

Starting in September 2023, the program spans two years, during which students will split their time between UIII in Indonesia and the University of Edinburgh in the United Kingdom. This arrangement allows students experience different academic and cultural environments, broadening their horizons and nurturing a global mindset. Upon completion of the program, students will be awarded two master's degrees: an MA in Islamic Studies from UIII and an MSc in the Globalized Muslim World from the University of Edinburgh. These degrees not only signify academic excellence but also demonstrate the graduates' ability to bridge diverse perspectives, apply their knowledge in real-world contexts, and make positive contributions to the field of Islamic studies. The admission process for the dual degree program will be directly managed by both BIB MORA and LPDP, and a separate announcement will be made available normally starting in February annually.

### Dual Degree FIS UIII-SOAS







The SOAS-UIII Dual Degree Program allows postgraduate students to gain two master's degrees from different universities in 2-years. Students can start their studies either with UIII or SOAS.

Students who enrol on an eligible 2 year masters's degree at UIII can apply to spend their second year at SOAS, choosing from a range of Masters's programs offered across SOAS' colleges. Students who start an eligible 1 year MA/ MSc degree at SOAS can apply to

spend a second year of study at UIII and earn a master's degree in addition to their SOAS degree. The SOAS-UIII Dual Degree Program includes the following SOAS master's programs:

UIII	SOAS
MA Islamic	MA Islamic Law
Studies	MA Islamic Studies
	MA History
	MA History of Art and Architecture of the Islamic Middle East
	MA Middle Eastern Studies
	MA South East and Pacific Asian Studies
	MA Religion, Politics and Society
	MA Islamic Humanities

The admission process for the dual degree program will be directly managed by both BIB MORA and LPDP, and a separate announcement will be made available normally starting in February annually.

# About Barnamij Al-Takhassus Fi Al-Dirasat Al-Islamiyya Al-Turathiyya برنامج التخصص فى الدراسات الإسلامية التراثية

برنامج التخصص في الدراسات الإسلامية التراثية من أحد برامج الماجستير بكلية الدراسات الإسلامية بالجامعة الإسلامية العالمية الإندونيسية. يركز هذا البرنامج على دراسات التراث الإسلامي من خلال دراسة شاملة ومعمقة على الكتب التراثية العربية وكذلك تطبيقها على القضايا المعاصرة، انطلاقا من مقررات دراسية متميزة تراعي المنهجية البينية والمتعددة. ونأمل أن يكون هذا البرنامج مركزا رائدا للدراسات الإسلامية التراثية من خلال تطوير رؤية شرعية قادرة على التجاوب مع مختلف التحديات والمشكلات الاجتماعية والدينية المعاصرة

:ويهدف هذا البرنامج إلى

- ١). تقديم تعليم متميز للطلبة وتطوير الدراسات والبحوث . المتعلقة بالدراسات الإسلامية التراثية
  - ٢). تعزيز التعاون العلمي والبحثي الدولي
- ٣). المساهمة في دعم التعليم الشرعي في إندونيسيا والعمل
   على الارتقاء بالمعاهد والمدارس الشرعية بالبلاد

وفي الوقت نفسه، فإن الهدف الرئيسي من إنشاء هذا التخصص هو إعداد خريجين ذوي كفاءة عالمية والعمل على ربط الدراسات الإسلامية التراثية بالمجتمع الإندونيسي والجمهور العالمي، ويأمل البرنامج أن يكون خريجوه علماء ومحاضرين وباحثين ذوي ضلوع وتبحر في التراث الإسلامي بالإضافة إلى رؤية عالمية قادرة على التفكير التحليلي والنقدي. ويركز المنهج الدراسي المقرر في هذا البرنامج على تعلم الدراسات الإسلامية من مصادرها الأصلية

### الفصل الأول

<b>No</b> رقم	Code	Course Subject المواد الدراسية	Category وين
1	UNI 201	Wasathiyyah fi al-Islam وسطية في الإسلام	Foundation أساسي
2	ISL 222	Dirasat fi al-Tafsir wa Ulumu al-Qur'an دراسات في التفسير وعلوم القرآن	Foundation أساسي
3	ISL 220	Tarikh al-Tsaqafah al-Islamiyyah wa al-lughah al-'arabiyyah تاريخ الثقافة الإسلامية واللغة العربية	Foundation أساسي
4	ISL 221	Manahij al-bahts wa tahqiq al-turath al-Islamiy مناهج البحث وتحقيق التراث الإسلامي	Foundation أساسي
5	ISL 223	Dirasat fi al-hadith al-nabawi wa 'ulumihi دراسات في الحديث النبوي وعلومه	Core إجباري

### الفصل الثاني

<b>No</b> رقم	Code	Course Subject المواد الدراسية	<b>Category</b> نوع
1	ISL 228	Al-mujtama'āt al-Muslimah bayn al-turāth wa al-mu'ā'irah المجتمعات المسلمة بين التراث والمعاصرة	Core إجباري
2	ISL 227	Al-turāth al-fiqhī al-Islāmī wa al-qadhaya al-mu'ashirah التراث الفقهي الإسلامي والقضايا المعاصرة	Core إجباري
3	ISL 226	Muqarabat wa turuq qirā'at al-turāth al-Islāmī مقاربات وطرق قراءات التراث الإسلامي	Elective اختیاري
4	ISL 225	Al-Lughah al-'Arabiyyah li Aghraadh Khaasah/Akadimiyyah اللغة العربية لأغراض خاصة/أكاديمية	Elective اختیاری

No رقم	Code	Course Subject المواد الدراسية	Category نوع
5	ISL 229	Dirāsāt fī al-turāth al-kalāmī wa al-falsafi wa al-sūfī دراسات في التراث الكلامي والفلسفي والصوفي	Elective اختياري
6	ISL 230	Al-ittijāhāt al-istishrāqiyyah fī dirāsah al-turāth al-Islāmī الاتجاهات الاستشراقية في دراسة التراث الإسلامي	Elective اختياري

### الفصل الثالث

No رقم	Code	Course Subject المواد الدراسية	Category نوع
1	ISL 231	Khuttatu bahthi al-mājistīr خطة بحث الماجستير	Core إجباري
2	ISL 232	An-nashru fī al-majallāti al-`ilmiyyati al-muhakkamati النشر في المجلات العلمية المحكمة	Core إجباري
3	ISL 233	Mashrū`un mustaqillun (Taḥqīqu at-turāthi al-islāmīyi wa at-tarjamatu) مشروع مستقلّ (تحقيق التراث الإسلامي والترجمة)	Core إجباري

### الفصل الرابع

No	Code	Course Subject	Category
رقم		المواد الدراسية	نوع
1	ISL 219	Risalat al-ilmiyah الرسالة العلمية	Core إجباري

### شروط التقديم لبرامج الماجستير للدراسات الإسلامية تخصص: العلوم الإسلامية التراثية

وفيما يلى قائمة بشروط التقديم للتسجيل في قسم الماجستير للدراسات الإسلامية تخصص: العلوم الإسلامية التراثية، وهي كالتالي :

- إرفاق مقترح بحث أو خطة بحث، (حوالي 1500 كلمة). يجب أن يتضمن هذا المقترح: الموضوع / القضية التي يرغب المتقدم في دراستها؛ وسبب اهتمام المتقدم بهذا الموضوع وكيف سيكون مفيدًا لمستقبل حياته المهنية إجادة اللغة العربية، حيث يتعين على المتقدم
- أن يقدم شهادة إثبات اللغة العربية من جهة اعتمادية مثل بحصوله على درجة لا تقل عن 550 أو أي TOAFL امتحان شهادة معادلة معترف بها. لا ينطبق متطلب الإجادة في اللغة العربية على المتقدمين الذين تخرجوا من تخصص الدراسات الإسلامية باستخدام العربية كلغة تدريس أو وسيلة تعلم إثبات إجادة اللغة الإنجليزية بواسطة امتحان
  - 9. (يفضل وليس إلزاميا) TOEFL/IELTS/TOEIC يجب أن يكون جميع المستندات المطلوبة مكتوبة 10. باللغة العربية

- الحصول على درجة البكالوريوس من جامعة معترف بها داخل إندونيسيا أو خارجها
- 2. تقديم شهادة البكالوريوس أو المؤهلات المعادلة في التخصص المطلوب، مع حصول الطالب على معدل لا يقل عن 3.0 على مقياس يصل إلى GPA)4.0) تراكمي
  - 3. يتميز المتقدم بصفات قيادية قوية وخلفية أكاديمية جيدة
  - تجربة جيدة للمتقدم في الأنشطة المدرسية الموازية والاجتماعية
  - 5. توفير رسالتي توصية أو تزكية من أساتذة
     جامعيين أو مشرفين سابقين يوضحون قدرات الطالب
     وقدرته على البحث والدراسة
  - 6. تقديم السيرة الذاتية الحديثة، تتضمن الخبرات العملية والتدريبية السابقة، والأبحاث والمنشورات إن وجدت









# PhD in Islamic Studies

The PhD in Islamic Studies program is designed to produce scholars capable of conducting an extensive and original research on the formation of Islamic discourse and dynamics of Muslim societies either in the classical or contemporary era through interdisciplinary, multi-interdisciplinary, and transdisciplinary perspectives. Graduates of the PhD in Islamic studies program are expected to have excellent substantive and theoretical knowledge of Islamic Studies and social sciences and demonstrate an excellent command of research skills required to produce independent and original research in the subject areas of their scholarly interests.

### EXPECTED LEARNING OUTCOMES/ COMPETENCY OF PHD IN ISLAMIC STUDIES

Upon program completion, students are expected to:

- Have excellent knowledge of approaches and theories in Islamic Studies as well as key issues in the studies of Islam and Muslim societies
- 2. Have an excellent, substantive and theoretical understanding of the dynamics of Muslim social movements, their theological debates, and their transformations from the classical to contemporary era
- 3. Have an advanced understanding of various research methods in Islamic studies and social sciences and demonstrate an excellent command of specific research skills in the discipline, together with a proven ability to produce original and independent research
- 4. Have an excellent theoretical understanding of Muslim societies, together with the proven ability to critically assess various theories and approaches deriving from Islamic studies, social sciences and humanities
- Apply their skills to conduct independent and original research about the construction of Islamic discourses and dynamics of Muslim societies.

### Vision

To become a leading and internationally recognized study program in the field of Islamic studies and Muslim communities through interdisciplinary, multidisciplinary, and transdisciplinary approaches to address national and global challenges.

### Mission

- To provide internationally standardized education and teaching in Islamic studies and Muslim communities through interdisciplinary, multidisciplinary, and transdisciplinary approaches to create competent and globally competitive graduates.
- To deliver high-quality education and teaching in Islamic studies and Muslim communities that meets international standards, with excellent, inclusive, and innovative approaches to produce competent and globally competitive graduates.
- To develop outstanding research on the dynamics of Islam and Muslim communities that not only contributes to the advancement of knowledge but also offers solutions to national and global problems.
- 4. To build and strengthen international academic collaboration networks to support the study program's efforts in achieving global reputation and recognition.

### PHD DEGREE REQUIREMENT

A student seeking a PhD degree in Islamic Studies at UIII must complete at least 48 credit hours beyond the MA degree that he/she has obtained. The credits comprise foundation, core, and elective courses, methodology clinics, journal article publication, and PhD dissertation.

### **COURSE STRUCTURE**

The requirement includes the following components:

Components	Credits
Wassatiyyatul Islam in a Globalizing World	3 credits
Methodology Clinics	5 credits
Theories and Approaches in Islamic Studies	5 credits
Diversity in Islamic Thought	5 credits
Elective Course	5 credits
Article Publication in Reputable Journal	3 credits
Dissertation – Work in Progress 1	3 credits
Dissertation – Work in Progress 2	3 credits
Closed Dissertation Examination	7 credits
Open Dissertation Examination	12 credits

### Semester 1

No	Code	Course	Туре	Credit
1	UNI 301	Wasatiyyatul Islam in a Globalizing World	Foundation	5
2	ISL 302	Methodology Clinics	Core	5
3	ISL 303	Approaches and Methods in Islamic Studies	Core	5

### Semester 2

No	Code	Course	Туре	Credit
1	ISL 301	Diversity of Islamic Thoughts	Foundation	5
2	ISL 304	Islam and Global Issues	Elective	5
3	ISL 305	Classical Islam: Text, Context, and Discourse	Elective	5
4	ISL 306	Islamic Digital Humanities	Elective	5
5	ISL 307	Management of Religious Diversity	Elective	5
6	ISL 308	Mobility and Mobilization in Muslim Societies	Elective	5
7	ISL 309	Global Muslim Politics	Elective	5

### Semester 3

No	Code	Course	Туре	Credit
1	ISL 310	Article Publication in Reputable Journal	Core	3
2	ISL 316	Dissertation Proposal Defense	Non-Credit	-

### Semester 4/5

No	Code	Course	Туре	Credit
1	ISL 311	Dissertation - Work in Progress 1	Core	3
2	ISL 315	Research (library/fieldwork)	Non-Credit	-

### Semester 5/6

No	Code	Course	Туре	Credit
1	ISL 312	Dissertation - Work in Progress 2	Core	3

### Semester 6/7-8

No	Code	Course	Туре	Credit
1	ISL 313	Closed Dissertation Examination	Core	7
2	ISL 314	Open Dissertation Examination	Core	12

### **CAREER PATH**

The MA and PhD Program in Islamic Studies at the Faculty of Islamic Studies, Indonesian International Islamic University (UIII) aims to engage students to critically combine Islamic sciences with classical and contemporary approaches through interdisciplinary, multidisciplinary, and transdisciplinary perspectives with a focus on Islam and Muslim societies. Through combining these approaches, students will be able to explore Islam and the dynamics of Muslim societies from various academic perspectives, assisting them advancing their career in academia, research institutions, policy-making institutions, international consulting agency, diplomatic world, government sectors, and international organizations.

# Admission and Application

UIII accepts students through three streams of admission: self-funded, partial and full scholarships. For self-funded students, the tuition fees per semester are IDR 25,000,000 for the MA program and IDR 30,000,000 for the PhD program. The applicant should meet the following requirements to apply for our MA and PhD programs:

- Most recent university degree. Priority is given to those who have a strong and relevant academic background from a national tertiary education institution with A-grade accreditation or from an international tertiary education institution with a very good reputation in the relevant department.
- MA programs: the minimum Grade Point Average (GPA) for potential social sciences students is 3.0 out of 4.0, while for natural sciences students, it is 2.8 out of 4.0.
- PhD programs: the minimum Grade Point Average (GPA) for potential social sciences students is 3.5 out of 4.0; while for natural sciences students it is 3.2 out of 4.0.
- Transcripts in English or Bahasa Indonesia (Secondary/Pre - University; University; Postgraduate - if any). If the transcripts are

- not in English, please ensure that they are officially translated before being submitted. Any transcripts that do not meet the above requirements will be rejected and the submission will be disqualified.
- 5. Current Curriculum Vitae.
- Statement of Purpose or Personal Statement (approx. 1,500 words). This statement must include: the subject/topic that the applicant wishes to study; why this topic interests the applicant and; how it will be useful to the applicant's career in the future.
- TOEFL (minimum 550) or IELTS (minimum 6.5) and TOAFL (minimum 550) language test score results no longer than 12 months prior to application submission.
- 8. Two referees willing to fill out our form providing a recommendation for the applicant to be enrolled in UIII.
- For a PhD applicant, the applicant needs to submit a brief research proposal for the PhD dissertation (4,000 – 5,000 words) and submit an academic writing sample, research paper relevant to the applicant's field, or article recently published in an academic journal.

For further information, please refer to our website: uiii.ac.id or our official social media accounts.

### Other Academic Programs







In developing academic networks with international and national institutions, the Faculty of Islamic Studies has collaborated with many institutions globally, such as the European Network for Islamic Studies (ENIS), the Netherlands Interuniversity School of Islamic Studies (NISIS), the European Research Program "Mediating Islam in the Digital Age" (MIDA), Institute Social, Turkey and many others. Through these collaboration, the faculty organized numerous academic program such as the 2022 Summer School with MIDA and NISIS, the Annual conference on Islam and Digital Humanitis as well as numerous seminars. Here are some of our academic activities that collaborate with our global partners:

### 2023

Academic Programs/Events	Туре
FIStival 2023	ISSA Activity
Movie Screening and Discussion Talk: Salma's Season with Kauthar Abdulalim	Public Lecture
Islamic Jus in Bello and the Challenge of the Modern Conflict	Talk and Hangout
FIS FAST FEST 2023	ISSA Activity
Colonial Debates about the Place of Islamic Law in Society: Snouck Hurgronje and Van den Berg Revisited	Public Lecture
One Among the Zeroes, towards an Anthropology of Al in Islam	Public Lecture
Crafting Your Masterpiece: The State of the Art in Academic Writing	Workshop
MOU UIII - University of Edinburgh	Collaboration
The Undercurrents of Islamic in Germany: History and Prospects	Public Lecture
A New Approach of Connecting Theology and the Social Science	Public Lecture
STREAMS 2023	ISSA Activity
RELIGIOVERSE "Pemuda Lintas Iman dan Keragaman dalam Bingkai Moderasi dan Kebangsaan"	Community Engagement
2nd Annual Masterclass on Digital Islamic Studies	Masterclass
The Undercurrents of Islamic Studies in Germany: History and Prospects	Public Lecture
Farewell Symposium of Nico Kaptein	Conference in collaboration with Leiden University
Figh and Justice in an "Abnormal" Context: Connecting Islamic Tradition to Contemporary Challenges	Conference
الصوفية وسياسة المواطنة دراسة في المجتمع الإندونيسي والمغربي في السياق المعاصر	Workshop
Urban Muslim Expressions in Southeast Asia: Identity, Discourse, and Socio-Religious Struggles	Workshop
دور الدراسات الإسلامية في التنمية المستدامة	Public Lecture
Dual Degree Workshop with University of Edinburgh	Workshop
How to Write a Thesis in the Social Sciences and Humanities	Public Lecture
MOU FIS - Faculty of Da'wah (Dakwah) UIN Sultan Maulana Hasanuddin Banten	Cooperation
Global Religious Reform in the Modern Period: Parallels between Christianity, Islam, and Hinduism & الإصلاح والعلماء المحافظون في بداية عصر الحداثة: نحو تفكيك خطاب الانحطاط	Public Lecture
Academic and Career Evolution: In Conversation with Prof. Ahmad Atif Ahmad	Public Lecture
Students' Conversation on Muslim Status Quo	Public Lecture
How to Get Published in Academic Journals	Workshop

### 2024

Academic Programs/Events	Туре
ACICIS (Australian Consortium for 'In-Country' Indonesian Studies) Educational Visit	Collaboration
Interpreting the Qur'an: Establishing an Integrated Hermeneutic Approach Oriented toward Application	Public Lecture
The Future of Artificial Intelligenece in/and of Islam: A View from Muslim Southeast Asia	Conference & Masterclass in Collaboration with Leiden Universiteit
What is Reality for Islamic Law?	In-Progress Seminar
Going Native: An Anthropology of Muslim Society & العدالة الاجتماعية في الإسلام وتطبيقها في الحياة العملية	Public Lecture
الاختلاف العلمى المشروع والممنوع آدابه وضوابطه	Public Lecture
Islamic Feminism: Evaluation and the Way Forward	Webinar
"Revealed Sciences: The Natural Sciences in Islam in 17th Century Morocco" by Justin K. Stearns	Reading Club
ورشة عمل مكثفة: علم تخريج الأحاديث الآثار	Workshop
Between The Faculty of Islamic Studies UIII and Postgraduate Program UIN Ar-Raniry Banda Aceh	Collaboration
Follow-up Discussion Faculty of Islamic Studies – Australian Embassy Jakarta	Public Lecture
The Erasure of Palestine: History and Politics	Workshop
مناهج البحث في الدراسات الإسلامية والعربية	ISSA Activity
FIS FAST FEST: "Nurturing Tolerance Amidst War Sentiments: Building Bridges of Dialogues and Understanding"	Public Lecture
On Critique and the Subject: Thinking about Methods in the Anthropology of Islam	Public Lecture
أدب الحوار العلمي مع المخالف في العقائد والأحكام	Workshop
The Interplay of Religious and Political Narratives in an Islamic Iconic Figure: The Case of an Indonesian Kyai	Public Lecture
التقنية الحديثة في خدمة العلوم الإسلامية	ISSA Activity
Localizing Islam in a Globalizing World: Case Studies of Indonesia and Bosnia and Herzegovina	Public Lecture
Between The Faculty of Islamic Studies UIII and SOAS University of London	Collaboration
Islamic Law, Collective Obligations, and Pursuing a Just Global Order	Public Lecture
STREAMS 2024 (Students' Conference on Islam and Muslim Societies)	ISSA Activity
Glocalverse: Horizon Wasathiyyah Lintas Masa Lintas Generasi	Community Engagement
Hadith and Theology in an Ottoman Library: The Writings and Networks of Ibrahim al-Kurani (d.1690) & السنة النبوية وعلومها: عقبات موجودة وأهداف منشودة في ظلال التقنية	Public Lecture









# Research **Direction**

Research at the Faculty of Islamic Studies is generally directed to apply interdisciplinary, multi-interdisciplinary, and transdisciplinary (IMT) perspectives towards classical and contemporary materials and subjects of Islamic studies. This includes the application of a substantive body of theoretical knowledge and of the expanse of classical and contemporary Islamic studies in combination with social sciences through the IMT perspectives.

Research projects at the Faculty of Islamic Studies are oriented towards producing original, innovative, and extensive research on the formation of Islamic discourses and narratives, as well as dynamics of Muslim societies either in the classical or contemporary era. The Faculty's research direction is divided into two focused phases: (1) The Developing Institution Phase (2020-2024) and (2) The Taking Off Phase (2025-2029). The first phase focuses on preparing, building, and developing collaborative research within the faculty, between faculties within UIII, and between universities and government institutions. The second phase focuses on strengthening research and publication through mapping research potential and publications based on program expertise, producing competitive outcomes for the institution at the national, regional and global level.

### **RESEARCH PARTNERSHIP**

Faculty members have established and secured research partnerships with academic institutions and funding providers across the globe. As listed below, researchers are conducting joint research collaboration with scholars from various institutions, with generous support from funding providers. The Faculty and the Alwaleed Centre, for example, are currently conducting collaborative programs, including a joint conference, coursework collaborations, summer schools, and masterclass in digital humanities.

The following are some institutions with which faculty members of the Faculty of Islamic Studies have established collaboration: the British Council (UK), KITLV (the Netherlands), the Henry Luce Foundation (US), ISEAS (Singapore), Center for Islamic Legislation and Ethics (Qatar), the Ministry of Religious Affairs (MoRA, Indonesia), University of Edinburgh (UK), Emory University (USA), Osterreinische Akademie der Wissenchaften/Austrian Academy of Sciences (Austria), Al-Azhar University (Egypt), and Mohammed V University (Morocco). Some other institutions are coming to sign.



### The Center of Islam and Global Challenges (IGC)

The Center of Islam and Global Challenges (IGC) is established in 2023. The Center aims to foster cutting-edge research at the intersection of Islam and global issues. Since the terrorist attacks of 9/11, Islam has often been viewed as a problem to be studied, analyzed, and resolved. The Center, however, seeks to shift this perspective by showcasing Islam's potential to inspire creative ways to think of our global challenges. It is dedicated to facilitating pioneering research on issues with global implications, maintaining Islam as the central focus of these academic efforts.

To foster research on Islam and Global Challenges, the Center employs various initiatives. These include offering fellowships, supporting academic research and publications, conducting student training programs, and hosting conferences, workshops, and public lectures.

### Meet our past, current, and future fellows:



Fahmi Ali Hudaefi (April – July 2023) University of Szeged, Hungary and Baznas Indonesia.



Waseem Naser
(May – July 2023)
The Max Planck
Institute for Social
Anthropology,
Germany



Mahmoud Ali Gomaa Afifi (Dec. 2023 – March 2024), Lancaster University, UK



Naveed S. Sheikh (February – March 2024), Keele University, UK



Mohammad Fadel
Senior Fellow (June –
July 2024), University
of Toronto, Canada



Wietske Merison (October – December 2024), University of California, Los Angeles (UCLA), US



Achraf Guennouni Idrissi (October – December 2024), University of Debrecen, Hungary



M. Imran Khan
(October 2024 January 2025),
Trinity College Dublin,
Ireland



Mohammed Wesam Amer (March-May 2025), Gaza University, Palestine



(March – May 2025), University of Nottingham, UK

Belal Al-Abbas



Ayman Shihadeh (Senior Fellow, September – November 2025), SOAS University of London, UK



Joseph Linnhoff (September – November 2025), The Institute for Advanced Usuli Studies "The Usuli Institute", US



### Islamic Studies Review Journal

The Faculty publishes its biannual scholarly journal Islamic Studies Review (ISR) to provide an update to audiences on current, relevant research and publications around the globe. A key objective of the journal is to complement the work of existing journals focusing on similar issues around the world. ISR has published articles written by prominent scholars from around the world. The articles published at ISR are free and can be accessed from journal.uiii.ac.id/index.php/isr/index.

All scholars and academia are welcome to contribute.

# Meet the **People**



Prof. Yanwar Pribadi The Dean

Prof. Pribadi is the Dean of the Faculty of Islamic Studies, Indonesian International Islamic University (UIII). He is also a lecturer at Sultan Maulana Hasanuddin State Islamic University of Banten. He holds an MA and a PhD from Leiden University. He is the author of Islam, State and Society in Indonesia: Local Politics in Madura (Routledge, 2018) and journal articles in TRaNS: Trans-Regional and -National Studies of Southeast Asia; Journal of Muslim Minority Affairs; Bijdragen tot de Taal-, Land- en Volkenkunde; South East Asia Research; American Journal of Islamic Social Sciences; Studia Islamika; Al-Jami'ah: Journal of Islamic Studies; Journal of Indonesian Islam; two edited volumes published by ISEAS-Yusof Ishak Institute; and Encyclopaedia of Islam Three (Brill). His research interests include contemporary political Islam, urban Muslims' expressions, citizenship, rural politics, religious networks, identity politics, and contemporary Islamic history. He was a visiting fellow at KITLV; SOAS, University of London; and Alwaleed Centre for the Study of Islam in the Contemporary World at the University of Edinburgh.



**Prof. Syamsul Rijal**The Head of PhD Program

Prof. Rijal is the Head of the PhD Program in Islamic Studies, Indonesian International Islamic University (UIII). He has been teaching social-cultural issues related to Islam at UIN Syarif Hidayatullah Jakarta. He obtained his first MA in Interdisciplinary Islamic Studies from UIN Syarif Hidayatullah, while his second MA in Asian Studies was obtained from the Australian National University (ANU). He holds his PhD degree from the Department of Political and Social Change at the Australian National University with a special focus on Islam in Indonesia. His academic interests include Islamic studies, Indonesian studies, Muslim movements, Hadhrami Arab diaspora, piety and youth, and Islam and popular culture. His publications have appeared in various journals including Archipel, Indonesia and the Malay World, Studia Islamika, Al-Jami'ah: Journal of Islamic Studies, and Journal of Indonesian Islam.



Zezen Zaenal Mutaqin, SJD The Head of MA Program

Dr Mutaqin is a lecturer and the Head of MA Program at the Faculty of Islamic Studies, Indonesian International Islamic University (UIII). He has been teaching at the Syarif Hidayatullah State Islamic University of Jakarta since 2011 at the Faculty of Sharia and Law. Other than teaching and researching, he also has extensive experience working with international organizations including the ICRC (International Committee of the Red Cross), Geneva Call and UNICEF. He obtained his Legal Master's degree from the University of Melbourne, School of Law, and his Science of Juridical Doctor (SJD) from UCLA School of Law. His academic interests includes international law, international human rights and humanitarian law, Islamic law as well as Islamic studies in general. His publications have appeared in the national media and his personal blog. He has also published journal articles in various international publications, academic books as well as a novel.



**Dr. M. Ilyas Marwal**The Coordinator of Takhassus
Program

Dr Marwal is a lecturer at the Faculty of Islamic Studies, Indonesian International Islamic University (UIII), and a member of the academic senate of the university. He is also a visiting lecturer in Islamic Law at the Postgraduate Program at Syarif Hidayatullah State Islamic University of Jakarta. His research interests span across the methodology of fatwa and ijtihad, comparative Islamic doctrines, maqāsid alsharī'a (objectives of shari'a), and Islamic jurisprudence of transactions. Dr Marwal obtained his PhD in Islamic Studies from Mohammed V University in Rabat, Morocco with a thesis entitled "Jurisprudential adaptation of new investment banking finance contracts". He completed his MA in Islamic Studies at Sidi Mohamed Ben Abdellah University in Fez, Morocco. He was educated at Islamic University in Madinah al-Munawwarah, Saudi Arabia where he obtained his BA in Islamic Law.



Haula Noor, PhD
The Secretary of PhD Program

Dr Noor is a lecturer and the Secretary of PhD Program at the Faculty of Islamic Studies, Indonesian International Islamic University (UIII). She is also a visiting fellow at ISEAS Yusof Ishak Institute, Singapore. She received her PhD in 2021 from the Australian National University's Coral Bell School of Asia and Pacific Affairs. Her doctoral dissertation examined the role of family context in individuals' decision to become jihadists. She obtained her BA in Psychology and an MA in Interdisciplinary Islamic Studies, both from the Syarif Hidayatullah State Islamic University of Jakarta. She worked with various research institutions, including the United Nations Office on Drugs and Crime (UNODC). Her research interests include family and terrorism, family psychology, Islamic studies, and terrorist ideology. Haula's scholarly works are published In various journals, Including Studies in Conflict & Terrorism, Asian Studies: Journal of Critical Perspectives on Asia, and Politics and Governance.



Bhirawa Anoraga, PhD
The Secretary of MA Program

Dr. Anoraga is the Secretary of MA Program and a lecturer at the Faculty of Islamic Studies, Indonesian International Islamic University (UIII). He holds a PhD from the School of Humanities and Social Sciences, UNSW Australia. His thesis, "New Media and Social Engagement: The Promotion of Civic Pluralism in Contemporary Indonesia," examines the trend of crowdfunding and online philanthropy on Islam and inter-faith engagement in Indonesia. He obtained his master's degree in Islamic Finance at Durham University, UK. His research interests include digital Islam, Islamic economy and philanthropy, youth, and online movements. His publications have appeared in various journals, including Indonesia and the Malay World, Advances in Southeast Asian Studies, and Indonesian Journal of Islam and Muslim Societies.



### Lecturers



### Dr. Phil. Syafiq Hasyim

Dr Hasyim is a lecturer and Director of Library and Culture at the Indonesian International Islamic University (UIII), and adjunct lecturer at the Faculty of Social and Political Sciences, Syarif Hidayatullah State Islamic University of Jakarta. He was a Visiting Fellow at the Indonesia Studies Programme, ISEAS – Yusof Ishak Institute and at the Indonesian Programmes of RSIS, NTU, Singapore. He obtained his PhD from Freie University in 2014 and MA from Leiden University in 2002. He has published books, journal articles, commentaries in various newspapers and also has produced visual commentaries through TV and You Tube Channels.



Farid F. Saenong, PhD

Dr Saenong is a lecturer at the Faculty of Islamic Studies, Indonesian International Islamic University (UIII). He obtained his PhD from the Australian National University, and MA from the University of Manchester and Leiden University. He worked as lecturer and researcher at the Binus International University, Victoria University of Wellington, University of Waikato, and the University of New South Wales in Canberra. His research interests include, but are not limited to, Islamic studies, anthropology of Muslim society, deradicalisation studies, and text critiques. He has written book chapters and journal articles on these areas.



Aria Nakissa, PhD

Aria Nakissa is a lecturer in the Faculty of Islamic Studies and the Faculty of Social Sciences. He holds a joint-PhD in Anthropology and Middle Eastern Studies from Harvard, a JD from Harvard Law School, and an MA in Islamic Law from the International Islamic University Malaysia. Trained as an anthropologist and historian, Nakissa is a scholar of religion and law in Muslim societies. His research spans the premodern and modern periods, giving special attention to the Middle East and Southeast Asia regions. Nakissa is author of The Anthropology of Islamic Law: Education, Ethics, and Legal Interpretation at Egypt's Al-Azhar (Oxford University Press, 2019). Nakissa also has also published numerous articles in journals in the fields of Islamic studies, history, anthropology, religious studies, and cognitive science. Such journals include Journal of the Royal Anthropological Institute; Journal of Global History; Journal of Cognition and Culture; Journal of the American Academy of Religion; Method & Theory in the Study of Religion; Religion Compass; Human Rights Review; Bijdragen tot de Taal-, Land- en Volkenkunde / Journal of the Humanities and Social Sciences of Southeast Asia; Islamic Law and Society; Muslim World; and Arabica.



### Dr. Muhammad Al-Marakeby

Dr Al-Marakeby is a lecturer at the Faculty of Islamic Studies, Indonesian International Islamic University (UIII). He is an Azharite scholar who pursued his postgraduate studies in the Western academia. He was awarded his PhD in Islamic studies from the University of Edinburgh. His areas of expertise include: Islamic law and modernity, modern Islamic thought, decolonization theory, Islamic history, Muslim-Christian relations, and Islamic theology. Before joining the UIII, he received a visiting research fellowship from the American University in Cairo. He has published various articles in English, Arabic, and Turkish in the topics of Islamic law and women's ownership of agricultural lands, higher objectives of Islamic law and modernity, Islamic public sphere, Wael Hallaq between the East and the West in addition to other publications on Muslim-Christian relations. He has also presented his works at the universities of California (USA), Leuven (Belgium), Edinburgh (UK), Exeter (UK), Nottingham (UK), Amsterdam (Netherlands), Bonn (Germany), and other institutes. His forthcoming monograph is titled, "Non-reformists's reform: decolonizing the history of Islamic law in nineteenth-century Egypt".



### **Dr. Torkis Lubis**

Dr. Torkis Lubis is an Associate Professor at the Faculty of Islamic Studies, Indonesian International Islamic University (UIII), and is the former chairman of the Islamic College of the Mandailing Natal Indonesia. He is also a former Associate Professor in the Arabic Language at the Faculty of Education at Syarif Hidayatullah State Islamic University of Jakarta and at Maulana Malik Ibrahim State Islamic University of Malang. His research interests span across the Arabic Linguistic and Applied Linguistic. Dr. Lubis obtained his PhD in Linguistic (Arabic Language) from Muhammed V University in Rabat, Morocco with Summa Claude a thesis entitled "The Arabic language and its impact on the Indonesian language (Lexical Study). He completed his MA in Linguistic (Arabic Language) at Muhammed V University in Rabat, Morocco. He was educated at Al-Azhar University in Cairo, Egypt where he obtained his BA in Arabic Language (Linguistic). Dr. Lubis has participated in seminars and conferences at the national, regional, and international levels and supervised master's and doctoral theses and their exams.



### Dr. Phil. Zacky Umam

Dr. Umam is a lecturer in the Faculty of Islamic Studies at UIII. He pursued his studies in Islamic and Middle Eastern Studies at Universitas Indonesia and Australian National University. Following a two-year period of study in Istanbul, Turkey, he moved to Berlin, Germany, and was awarded another MA (2015) and doctorate from Freie Universität Berlin (2021). Prior to joining UIII, he held the position of Leverhulme Postdoctoral Researcher at SOAS University of London. His current research areas include the intellectual history of Islam, manuscripts, and global history, with a particular focus on the period between 1600 and 1900. In addition to his academic work, he provides commentary and publishes on current issues in the Middle East and Southeast Asia.



### Dr. Ayang Utriza Yakin

Dr. Yakin is a lecturer at the Faculty of Islamic Studies, Indonesian International Islamic University (UIII). He received his BA in Islamic law from the Faculty of Sharia and Law, the State Islamic University Syarif Hidayatullah Jakarta, in 2001, and studied at the Faculty of Sharia, the Al-Azhar University, Cairo, 2001-2002. He obtained an MA (2005) and PhD (2013) in history and philology from Ecole des Hautes Etudes en Sciences Sociales (EHESS), Paris, France. Yakin has been a visiting scholar and postdoctoral researcher at the Oxford Centre for Islamic Studies (OCIS), the University of Oxford (2012), the Islamic Legal Studies Program (ILSP), Harvard University (2013), the International House of Japan, Tokyo (2016), the Catholic University of Louvain (2016-2019), and SciencesPo Bordeaux (2021-2023). He was a visiting professor in Arabic and Islamic studies at Ghent University (2019-2021) and in Islamic law at the UCLouvain (2022-2024). He has published five books in Indonesian and (co-) authored many articles and book chapters in French, English, Arabic, and Indonesian. Yakin's recent publications include Rethinking Halal: Genealogy, Current Trends, and New Interpretation (Brill, 2021, co-ed.), Islamic Divorce in the Twentieth-First Century: A Global Perspective (Rutgers University Press, 2022, co-ed.), Shame, Modesty, and Honor in Islam (Bloomsbury, 2024, co-ed.).



### Dr. A. Mughzi Abdillah

Dr. Abdillah is a lecturer at the Faculty of Islamic Studies at the Indonesian International Islamic University (UIII). He earned his master's degree and completed his PhD program at Ankara University, Graduate School of Social Sciences, specializing in the Department of Tafsir. Before joining UIII, he served as a visiting lecturer at the Sunan Kalijaga State Islamic University of Yogyakarta in the Post Graduate School Program and Faculty of Ushuluddin. His academic interests include Qur'anic hermeneutics, the classical and post-classical Tafsir tradition, Ottoman history, particularly in the 16th century, intertextual studies of the Qur'an, and Islamic thought. He has published numerous articles in English and Turkish within academic journals and books. Additionally, he has presented his work at various universities and educational institutes in Turkey and Germany.

### Visiting Professors and Lecturers

### **Current Visiting Professors**



### Dr. Ahmad Hassan Waked

Dr. Waked is an Associate Lecturer of Hadith at the Faculty of Islamic Studies UIII and Lecturer at the Faculty of Islamic and Arabic Studies in New Damietta Al-Azhar University. He graduated in 2003 from the Faculty of Usuluddin and Da'wah at Al-Azhar University with an excellent grade and honors. He earned his master's degree in 2011 from the same faculty with distinction and completed his PhD in 2015, also with top honors. Over the course of his career, he has progressed through various academic ranks, eventually reaching the position of associate lecturer. He has authored numerous scholarly works, both published domestically and internationally, specializing in the fields of Hadith and its sciences. Additionally, he has completed various academic and training courses, supervised several masters and doctoral theses, and actively contributed to diverse community initiatives. He also serves as a preacher at the Egyptian Ministry of Awqaf.



### Dr. Abdelrahman Ahmad Hamed

Dr. Hamed is an Associate Lecturer of Quranic Interpretation and its Sciences at the Faculty of Islamic Studies UIII, as well as at the College for Girls in Luxor, Al Azhar University. He graduated from the Faculty of Usuluddin and Islamic Da'wah at Al-Azhar University in 2000 with an excellent grade and honors. He earned his master's degree from Al-Azhar University in 2006, also with distinction, and completed his PhD in 2010 with top honors. Over the years, he has advanced through various academic positions, eventually achieving the rank of associate lecturer. In addition to his university lectures, he taught at the Islamic Cultural Center of the Ministry of Awqaf and participated in numerous scientific seminars. He has completed several basic academic training and courses. He published extensively in the fields of Islamic studies, Quranic interpretation, and Quranic sciences, both in Egypt and abroad. He has also supervised and examined many masters and doctoral theses

### **Past and Present Visiting Professors**

### **Prof. Muhammad Khalid Masud**

Prof. Masud is Director General of the Islamic Research Institute, International Islamic University of Islamabad, Pakistan. He obtained his PhD in Islamic Studies from McGill University. Previously he worked as the Academic Director of the International Institute for the Study of Islam in the Modern World (ISIM) in Leiden, the Netherlands. Until 1999, he was a professor at the Islamic Research Institute in Islamabad (Pakistan). His publications include

Shatibi's Philosophy of Law, Iqbai's Reconstruction of Ijtihad, Islamic Legal Interpretation: The Muftis and their Fatwas (with B. Messick and D. Powers) and the edited volume Travellers in Faith: Studies of the Tablighi Jamaat as a Transnational Islamic Movement for Faith Renewal (2000). He also has been an editor of the Journal of Islamic Studies.

### **Prof. Mohamed Raougui**

Prof. Raougui is one of the most distinguished Islamic studies experts in Morocco and the head of the Sharia Committee Board of Islamic Banking in Morocco. He is a professor at Usul Fiqh at Mohammed V University and Institute of Darul Hadith Hasania in Rabat, and he was a former rector of the University of Al-Qarawiyyin, Fez,

Morocco. He received an MA in Fiqh Maliky Studies and PhD in Usul Fiqh from Mohammed V University in Rabat. He has also published many scientific and literary articles in national and international journals and participated in scientific, national, and international symposiums and conferences.

### Prof. Mulyadhi Kartanegara

Prof. Kartanegara is a professor of Islamic philosophy at Syarif Hidayatullah State Islamic University of Jakarta. He has produced a number of books on Islamic philosophy and Sufism. He pursued his MA and PhD in Islamic Studies at Department of Near Eastern Languages and Civilization (NELC), the University of Chicago. In 2005, he founded the Center for Islamic Philosophical Studies

and Information (CIPSI) and became its director. In 2009, he taught at the International Institute of Islamic Thought and Civilization (ISTAC), International Islamic University of Malaysia (IIUM). Besides teaching, he is also an Associate Professor at Sultan Omar Ali Saifuddien Centre for Islamic Studies, Universiti Brunei Darussalam.

### Norshahril Saat, PhD

Dr Saat is a senior fellow and coordinator of the regional social and cultural studies program at ISEAS-Yusof Ishak Institute, Singapore. He was awarded a PhD in International, Political and Strategic Studies by the Australian National University (ANU) in 2015. He was a recipient of the following scholarships and awards:

NUS MA Scholar (2008), Tun Dato' Sir Cheng Lock Tan ISEAS MA Scholar (2008), MUIS PhD Scholar (2012), and Syed Isa Semait Scholar (2015). In 2017, the MOE-SSRC awarded him a grant to study the Singapore's Islamic Studies Graduates. He is currently a member of the Editorial Committee for the journal SOJOURN.

### Fuad Jabali, PhD

Dr. Jabali is a senior lecturer at Department of Islamic History and Culture of the Faculty of Adab and Humanities Syarif Hidayatullah State Islamic University of Jakarta and the former executive director of Research Institute for Community Outreach (PPIM) in the same university. He obtained his MA in Islamic Societies and Cultures from the School of Oriental and African Studies (SOAS), University

of London, and his PhD in Islamic Studies from Institute of Islamic Studies, McGill University. Since 2001, he has served as one of the editors of Studia Islamika, published by the PPIM. He wrote a book entitled The Companions of the Prophet: A Study of Geographical Distribution and Political Alignment (Brill, 2003).

### Dr. Kholoud Al-Ajarma

Dr. Al Ajarma is an Alwaleed Lecturer in the Globalised Muslim World with research interests in environmental concerns across the contemporary Muslim World. She holds a PhD in Anthropology and Comparative Study of Religion from the University of Groningen. Her PhD thesis was focused on the socio-cultural embeddedness of Muslim pilgrimage (Hajj) in Moroccan everyday life.

During her PhD studies, she worked as a lecturer at the University of Groningen and delivered several courses including anthropology of Muslim societies, 'Islam: history, sources, and practices,' and 'minorities in contemporary Europe'. Her current research focuses on water resource management and contemporary environmental concerns in the Muslim World.

### Dr. Subi Nur Isnaini

Dr. Isnaini is a lecturer at the Graduate Program of Interdisciplinary Islamic Studies, Sunan Kajlijaga State Islamic University of Yogyakarta. She obtained her BA from the Faculty of Theology (Usuluddin) at Al-Azhar University (2008); her MA from the University of Sidi Mohammed Ben Abdellah, Morocco (2011); and her PhD in Islamic Studies from the University of Moulay

Ismail, Meknes, Morocco (2018). Dr. Isnaini is the first Indonesian woman to hold a PhD degree from Morocco. She wrote her doctoral thesis on "Kitab al-Taqrib Wa al-Tabyin Fi Halli Alfadz al-Mursyid al-Mu`in Ii al-Imam Abi Hamid Muhammad al-Arabi bin Muhammad al-Hasyimi al-Zarhouni (1260 H)". Her academic interests includes Islamic law, Islamic exegesis, and Prophetic traditions.

### Dr. Munirul Ikhwan

Dr. Ikhwan is lecturer at the Postgraduate Program at Sunan Kalijaga State Islamic University of Yogyakarta. He holds a PhD in Islamic Studies from Freie University (2015); an MA in Islamic Studies from Leiden University (2010); and a BA in Qur'anic Studies from al-Azhar University (2006). He is currently involved as a researcher in a 3-year research project supported by the Indonesian

Science Fund "Future Trajectories of Indonesian Muslim Youth: Between Islamism and Cosmopolitanism". In addition, he is a chair in the professional organization of the Association for Al-Qur'an and Tafsir Sciences (AIAT), which is an association of Indonesian lecturers and researchers focused on the study of the Qur'an and its interpretation.

### Dr. Siti Sarah Muwahidah

Dr Muwahidah is an Alwaleed Early Career Teaching and Research Fellow on Contemporary Muslim Societies in Southeast Asia at the University of Edinburgh, with research interests in new authority and transnational networks among Indonesian Shi'i communities. She holds a PhD in Religion (2020) from the Graduate Division of Religion, Emory University, Atlanta, USA.

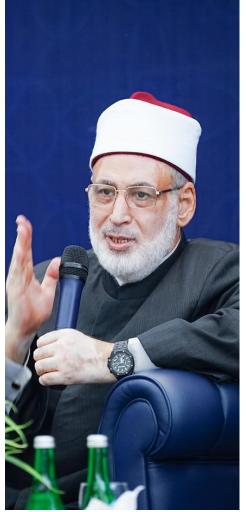
Her PhD dissertation examines Sunni-Shi'i relations and the development of sectarianization in Indonesia. She obtained her MA in Religious Studies from Florida International University and her MA in Religious and Cross-Cultural Studies from the Center for Religious and Cross-Cultural Studies (CRCS), Gadjah Mada University, Indonesia.

### Stéphane Lacroix

Stéphane Lacroix is an associate professor of political science and senior researcher at Sciences Po's CERI, and co-director of its Chair for the study of religion. His research focuses on religion and politics in the Gulf and Egypt. He has authored several works, including Awakening Islam (2011), Saudi Arabia in Transition (2015), Egypt's Revolutions (2016), and Revisiting the Arab Uprisings (2018).











# Housing and **Supporting Facilities**

### Housing

### **ACCOMMODATION**

Students at UIII have the option to live on-campus or offcampus. Those who wish to live on campus will be provided with a dormitory, while those who wish to live off-campus will be provided with advice before selecting a house.

### **ON-CAMPUS (DORM)**

UIII Student housing and residences are designed to provide learning environments where all students feel safe. To ensure your comfort while studying at UIII, we provide supporting facilities, including a fully furnished basic room that you can enjoy alone or share with a roommate. Each semester, a single bill includes all room, board, and associated charges. Housing for graduate students and their families is charged on a monthly basis which currently is IDR 1,000,000 per month.

### Benefits:

- Fully furnished room (single bed, AC, Wi-Fi, smart TV, and shared bathrooms)
- Close access to campus buildings
- Pantry

### **OFF-CAMPUS**

Off-campus living will provide you with more freedom. Students can live alone or with their families off-campus. In most cases, it will be more expensive than living in dorms and will incur additional fees for transportation to and from campus. Options for off-campus accommodation can be obtained from various websites. The price typically starts from IDR 1,500,000 per month for an unfurnished studio room. Normally the rental payments must be paid for a period of 6 to 12 months.



### **Supporting Facilities**

### **LIBRARIES**

UllI's library is designed to partner with faculty, students, and staff to provide a vital physical and digital center for research, teaching, learning, and other forms of intellectual engagement at UllI. Our values in establishing the UllI library include: passion, energy, professionalism, and productivity for the academic community.

### **CULTURAL CENTER**

Indonesia, being home to hundreds of unique indigenous ethnic and linguistic groups, has a culturally diverse landscape and history. UIII provides students with a cultural center containing wisdom, art, music, and dances from across the archipelago and beyond. Here at the Cultural Center we promote cultural activities as all buildings and areas of the UIII campus have been designed in such a way to host world-class arts and cultural activities. Physical facilities in UIII's Cultural Center include:

- Literary Activities or Cultural Reception at Landhuis Cimanggis
- Small Recital Hall for Music Performances at the Rectorate Building
- 3. Outdoor Arena Theatre for Informal Performing Arts at the UIII Library
- 4. Outdoor Venue for Cultural Activities such as Festivals/Bazaars/Art Fairs at the 3 Pillars Plaza
- Open Space (Indoor & Outdoor) for Student Art Activities (informal)
- 6. Indoor Venue for sacred arts activities at the Campus Mosque
- Amphitheatre for Folk Arts Performances/ Entertainment
- 8. Exhibition Space for Craft/Cultural Exhibition







### **RESEARCH CENTER**

At UIII, strengthening academic research culture is a top priority. To turn the UIII into an Islamic tertiary education institution with an international reputation, the university seeks to develop a center of excellence in studies and research associated with Islam and Muslim society, which is able to address the society's real needs and challenges.

UllI has adopted a diverse approach by considering existing potential at the university. This requires the university to strengthen strategic institutional components, such as students and educators, as well as facilities and infrastructure.

As a result, the university has identified at least three important basic strategies as part of developing the campus. First, on the input side, the university aims to improve the human resources of the campus – namely the students and educators. Second, strengthening and improving the existing academic culture of the university is a key priority. Third, the university aims to bolster and empower internationally-oriented research institutions associated with Islam and Muslim society, which support the UIII as an iconic study location.

### THE RAHMATAN LIL'ALAMIN MOSQUE

The Rahmatan Lil'Alamin Mosque was established at the UIII campus in 2021 inside the Three Pillars Plaza as a means of offering the Muslim community at UIII a place to worship and socialize. The Mosque welcomes all Muslim students, staff, professors, and Muslims from surrounding areas. Being one of the Pillars at the Three Pillars Plaza, the mosque itself is unique by design and welcomes up to 1500 people where its first floor is for the male Muslim worshippers, and the second floor is designated for the female worshippers.

### **IT SERVICES**

In line with the continuous advancement of technology, UIII aims to be a digital campus, implementing state-of-the-art facilities to improve communication and connectivity in activities, ensuring interactions between campus units and departments by utilizing resources effectively, ultimately efficiently.

### **LANGUAGE CENTER**

As an international university, our language center ensures our students and academics can achieve their highest potential in communicating in English as the world becomes increasingly globalized.

### **SPORTS CENTER**

One of UIII's missions is to provide the best possible educational experience for our students through excellence in teaching, research and creative activities, and service to the state and society. UIII's Sports Center provides diverse programs, services, and health education opportunities to enhance the lifelong health and wellness of the UIII community.

### **HEALTH SERVICE**

UIII and Sentra Medika Hospital (located on Jalan Raya Bogor, beside UIII Campus) has initiated a partnership program, giving easier health care access for campus residents living in the student apartments or professorial accommodation. The Sentra Medika Hospital provides a 24/7 service to meet the needs of the community who at any time require medical support, examinations, or emergency medical actions.





### **SHOPPING CENTER**

To make life easier for students, UIII built a small shopping center where students can quickly purchase everything they require without having to leave the campus. The center will include a café, restaurant, and a small grocery store for students. Despite having a library, we are also planning for to build a bookstore inside UIII so that students can find and purchase books. Small convenience stores such as Indomaret and Alfamart can be found in almost every Indonesian neighborhood, selling basic foods and snacks. Many small chains or family-owned neighborhood stores or supermarkets are also easily accessible. Students can also go to large supermarket retail chains if they need to do some grocery shopping, such as:

### **Transmart ITC Depok**

ITC Depok, Jl. Margonda Raya, Depok, Kec. Pancoran Mas, Kota Depok, Jawa Barat 16431

~7.9 km from UIII

### **Hypermart Tole Iskandar**

Jl. Tole Iskandar, RT.02/RW.08, Sukamaju, Kec. Cilodong, Kota Depok, Jawa Barat 16415,

~6.1 km from UIII

### Food Hall D'Mall Depok

Located in: D'Mall Depok

Jl. Margonda Raya No.88, Kemiri Muka, Kecamatan Beji, Kota Depok, Jawa Barat 16423

~6.5 km from UIII

### **Farmer Market Margo City**

Located in: Margo City

Jl. Margonda Raya No.358, Kemiri Muka, Kecamatan Beji, Kota Depok, Jawa Barat 16423

~9.9 km from UIII

### **Tip Top Depok**

Jl. Tole Iskandar No.3, Mekar Jaya, Kec. Sukmajaya, Kota Depok, Jawa Barat 16412

~6 km from UIII

### **RESTAURANT AND CAFETARIA**

UllI has a cafe where students can try various local and international dishes. We expect that each faculty and university library will have its own cafeteria in future. Students can eat also outside of the UllI campus if they want to experience food that is not available in UllI.

### **ACADEMIC ADVISOR**

Faculty and staff members will serve as academic advisors for students, helping them plan their program of studies to fulfil graduation requirements and tailor their studies to their interests. Students' academic advisors can help them improve their grades, acquire financial support, form an examining committee, obtain letters of recommendation and support them to obtain grants and publish their academic pieces. New students are assigned a faculty advisor based on the department's advising load distribution system. Later, students have the opportunity to select an advisor based on shared academic interests. At the start of the first semester, the Faculty of Islamic Studies lecturers voluntarily provide an English Academic Training Program to prepare students to adapt to academic activities at UIII.

### **MENTAL AND EMOTIONAL HEALTH**

All graduate students, scholars, and their families who seek counselling services should contact the UIII Counselling Centre. The Center is run by trained professionals. Students may also want to speak to a counsellor in dealing with adjustment issues or difficulty coping with emotions.

### **CAREER CENTER**

UllI is committed to supporting students in achieving a better future from day one at the university. Aside from educating students, UllI is responsible for assisting and supporting all students in their goal for a better life, including helping them with their careers. As a result, UllI offers career counselling to students, which can be found in the UllI Counselling Center. With UllI's reputation and assistance from internationally-renowned expert lecturers, we are confident that students will be able to achieve their desired better future.

### **EMERGENCY CONTACTS**

Ambulance :118Medical :119Fire :113Police :110/112

Tourist Police Jakarta: (+62) 21 526 4073

Police Department Cimanggis: (+62) 21 8741 483

# Vibrant **Depok**

Depok, located between Jakarta and Bogor, offers a unique blend of activities. This satellite city has much to explore, from art centers to coffee shops and shopping malls.

### **ART CENTERS**

Depok is home to several notable art galleries. Galeri Kertas showcases works by artist Hanafi, hosting exhibitions and workshops. Rumah Model Keramik F. Widayanto offers pottery-making classes and displays Widayanto's works. Lastly, Bengkel Teater Rendra is both a theatre and the resting place of the famous poet W.S. Rendra.

### **COFFEE SHOPS**

Depok's coffee scene features excellent local cafes. Popular spots include Jacob Koffie Huis, Dadi's Coffee Garden, Emily Listening Space and Café Joglo Juanda, perfect for weekend relaxation or a late-night brew.

### **SHOPPING MALLS**

Depok has several malls, mainly along Jalan Margonda. Highlights include Margo City, Pesona Square, D'Mall, The Park Sawangan, and Trans Studio Mall Cibubur, offering everything from cinemas to theme parks.

### **TRADITIONAL MARKETS**

Depok's traditional markets offer fresh groceries at affordable prices. Visit Pasar Cisalak and Pasar Tugu PAL, but arrive early as they close by midday.

### **PLACE OF WORSHIP**

Depok offers diverse places of worship, including the striking Rahmatan Lil 'Alamin and Golden Dome mosques. It's also home to grand churches on Pemuda Street, Vihara Gayatri temple for Buddhists, and a Confucian temple, Kong Miao Genta Kebajikan. Hindu temples like Pura Amrta Jati are further out but worth visiting.

### **TRANSPORTATION**

Depok is well-connected through ride-sharing apps like Gojek and Grab. The city's public transport includes angkot minibuses and the Commuterline train, which links Depok to Jakarta and other cities. TransJakarta buses are another convenient option. Keep an E-money card handy for cashless travel, and be mindful of your belongings in crowded areas.



# Student **Life**

At Universitas Islam Internasional Indonesia (UIII), students experience a vibrant and diverse international community, where they live and learn alongside peers from different cultural and national backgrounds. This unique environment fosters tolerance and respect for differences, as students are encouraged to embrace diversity in their daily lives. One of the many ways students build a sense of community is through shared activities, such as cooking together in communal kitchens, where they exchange culinary traditions and share meals from various countries. This multicultural exchange enriches not only their social experiences but also their understanding of the world.

As a postgraduate institution, UIII places a strong emphasis on academic development. Students engage in a variety of academic activities both inside and outside the classroom. Regular conferences, seminars, and workshops are held, offering students numerous opportunities to deepen their knowledge, expand their networks, and engage in critical scholarly discussions. These academic events are open to all students, providing a platform to explore cutting-edge





research and ideas. In addition, students are expected to cultivate an academic culture that thrives on collaboration and intellectual dialogue. Whether it is through formal discussion sessions in designated rooms or informal conversations in the library or even outdoors under a tree, students are encouraged to engage with one another in thoughtful, academic exchanges.

Beyond academics, UIII provides a tranquil, green environment where students can relax and enjoy outdoor activities. The university's expansive grounds offer spaces for jogging, walking, and simply appreciating nature. Additionally, UIII has a sports center where students can foster camaraderie and teamwork through sports such as mini soccer, tennis, and basketball. These activities not only promote physical well-being but also strengthen the sense of community among students.

In this holistic setting, UIII students are not only prepared academically but also grow personally as they navigate a rich intercultural and intellectual environment.

For further information, please refer to our website and official social media accounts

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Instagram: @islamicstudiesuiii

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# SOZ DECTINA

2024/2025



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